



# SENIOR PROJECT: VOLUNTEERING AT THOMAS HOOKER

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# MY PROJECT

My project was to be a volunteer at the Lighthouse Program in Thomas Hooker School in Bridgeport. This was my Spanish 6 Community Outreach Project.

- Homework tutor
- General volunteer



# WHAT IS LIGHTHOUSE?

The Lighthouse Program is an after-school program for K-8 graders with working parents throughout Bridgeport.

Every day consisted of:

- An hour of homework
- An hour of activity
  - Rugby
  - Tennis
  - Puzzles
  - Much more

# WHAT DID I DO?

- 17 visits (34 hours)
- Homework help
- Help facilitate the activities
- Taking photos and interviews for Spanish class
- Maintained the Senior Project website



# THE SPANISH PROJECT

# GOALS (SPANISH)

- Learn about the academic perspectives of Hispanic children, and compare them to our community
- Speak Spanish more fluently
- Learn about the Hispanic-American culture for young children

# VOCABULARY

Cociente, dividendo, divisor, división larga	Quotient, dividend, divisor, long division	Bola	ball	mascota	pet
ajedrez	chess	Fracciones mixtas, fracciones impropias	Mixed fractions, improper fractions	El soccer	soccer
Segundos nombres	Middle names	Pato	duck	Parque infantil	playground
lapicero	pen	Disculpe	Excuse me	Alubia	beans
gringo	White foreigner (derogatory)	Cinco y tres de cuatro	$5 \frac{3}{4}$	pilla-pilla	Tag (the game)
coreografía	choreographed	Darse bien	To be good at [something]	Helado italiano	Italian ice
Fracción, denominador, numerador	Fraction, denominator, numerator	rugby	rugby	Volúmenes de prismas	Volumes of prisms
terapeuta	therapist	La simulacro de incendio	Fire drill		

The image shows a room with a curved wall covered in a vibrant underwater mural. The mural depicts various sea creatures including a large whale, a squid, a crab, a turtle, and several colorful fish. There are also coral reefs and seaweed. In the foreground, there are several black folding tables and benches. A white semi-transparent box with the word 'REFLECTION' is centered over the mural. The ceiling has recessed fluorescent lights, and a clock is mounted on the wall above the mural.

REFLECTION



# COMMUNITY IMPACT

- Helped out students in the greater Bridgeport area
- Helped take care of students whose parents were working
- Helped students with their homework, encourage learning

# FACETS OF WELLNESS

- **Intellectual:** tried to encourage fun in learning, help them with homework
- **Physical:** the kids did many physical activities during the activity period, such as:
  - Rugby
  - Soccer
  - Tennis
  - Tag
  - Basketball
  - Football

# PERSONAL GROWTH

- First time volunteering for an extended time
- First time working with children
- Learned how to be a responsible volunteer and role model



Thanks for watching!

# BIG THANKS TO:

- **Mr. Poulos**, Spanish teacher and Spanish Project Advisor
- **Mr. Santangeli**, Wellness Senior Project Advisor
- **Mrs. Días**, Lighthouse Program volunteer coordinator
- **Mrs. Perez**, Thomas Hooker School site coordinator
- **Other volunteers and workers** at Thomas Hooker School
- **The Spanish-speaking students** at Thomas Hooker School
- **The other students**